

## **Outcome 1: Children have a strong sense of self:**

- Creatively expressing ideas
- responding to ideas of others
- engaging and exploring environment
- cooperate and work together with others
- develop negotiation and sharing skills
- persists when faced with challenges or when first attempts not successful
- being open to challenges & discoveries
- recognising own and others achievements
- development of knowledge and self - confidence through mental processing and physical skill development
- feel recognised and respected for who they are and what they can do

## **Outcome 2: Children are connected and contribute to their word.**

- Understand fairness, sharing, cooperate and negotiation with others
- broaden their understanding of the world
- understand different ways of contributing and participating
- listen to others ideas and respect different ways of being and doing.
- use play to investigate, project and explore new ideas.
- participate with others to solve problems and contribute to the group.
- Respect the environment through use natural materials and develop awareness of human activity on environments.

## **Outcome 3: Children have strong sense of wellbeing.**

- share humour, happiness and satisfaction.
- Develop social and emotional wellbeing through interaction and sense of achievement, creating what is planned.
- seek out and accept new challenges, new discoveries, celebrate their own and others achievements
- assert capabilities and independence while being aware of others needs and rights.
- demonstrate spatial awareness
- manipulate equipment and tools with competence and skill.
- Engage in increasingly complex sensory-motor skills.

## **Outcome 4: Children are confident and involved learners**

- develop imagination, enthusiasm, confidence, curiosity.
- express wonder and interest in their environment.
- persist, even when they find a task difficult.
- explore natural and processed materials.
- use reflective thinking to consider why things happen and what can be learnt from experiences.
- manipulate objects and experiment with cause & effect.
- are curious and enthusiastic participants in their learning.
- apply thinking strategies problem solve through investigation.
- experience shared learning.
- try out and mirror effective strategies in different situations
- participate in a variety of rich meaningful inquiry-based experiences.
- Initiate and contribute to play experiences emerging from their own ideas
- participate in a variety of rich, meaningful inquiry-based learning.

## **Outcome 5: Children are effective communicators**

- engage in enjoyable interactions, verbally and non-verbally
- convey and construct messages with purpose and confidence.
- Respond verbally and non-verbally to what they see, hear, touch, feel and
- contribute their ideas in play and small group discussions.
- Identify uses for technologies in everyday life.
- interact with others to explore ideas, clarify thinking, negotiate and share.
- demonstrate an increasing understanding of measurement and number using vocabulary to describe size, length, volume, capacity, and names of numbers. (Mathematical language)
- express feeling and ideas, understand and respect the perspective of others.
- Use technology to access information and investigate ideas for planning and construction.
- Increase vocabulary and comprehension skills.