

OBJECTIVES

- L.1 to develop language as a medium for self-expression.
- L.2 to develop listening and discrimination skills.
- L.3 to develop auditory memory .
- L.4 to develop an interest in written language.
- L.5 to develop language for communication.
- L.6 to develop vocabulary.
- PS.1 to develop gross motor skills of climbing, balancing, sliding.
- PS.2 to develop gross motor skills of jumping, running, walking, hopping, skipping, crawling.
- PS.3 to develop co-ordination of hand-eye, foot-eye.
- PS.4 to develop manipulative skills
- PS.5 to develop control over fine muscles.
- PS.6 to establish laterality.
- SE.1 to develop self-expression through music, movement, and drama.
- SE.2 to develop self-expression through various art medium.
- SE.3 to develop self-expression through language.
- V.1 to develop a sense of consideration for others
- V.2 to develop favorable attitudes to others who may be different physically, mentally culturally.
- V.3 to develop conservation of plants and animals.
- IC.1 to develop problem solving abilities.
- IC.2 to develop mathematical concepts of number, shape, time, colour, comparison, ordering, patterning, measurement, one to one correspondence.
- IC.3 to develop methods of sensory investigation.
- IC.4 to develop techniques for use of specific tools; pencils, brushes, scales.
- IC.5 to develop memory skills.
- AA. to develop aesthetic appreciation by exposure to various art forms.
- PA.1 to develop independence
- PA.2 to develop a positive self-concept.
- PA.3 to develop a knowledge of ones own skills and abilities.
- S.1 to develop skills which will enable children to co-operate in groups; large groups (6 or more), small groups (under 6)
- S.2 to develop skills which will enable children to relate positively to other people of all ages.
- S.3 to develop an understanding of and respect for social rules.

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