

Studies of Society & Environment

- Playing with others, sharing, fairness.
- Discussing ideas about the world around them and how to move around their world.
- Constructing built/made environments (roads, castles, dams, moats, houses etc)
- constructing and discussing natural environments (rivers, creeks, beach/coastline, mountains, caves)
- discussing people, and countries, creating different environments reflecting obstacles face by different people in their daily lives.

Technology

- Creating signs & designs for course
- researching and investigating outdoor environments (internet, via email)

The Arts

- Creative movement, dance, gymnastics , movement to music.
- Construction of obstacles for course: Signs, caves, roads, bridges, people & other objects.
- Drawing designs and plans for course

Literacy

- Discussing & negotiating roles and responsibilities
- Describing & explaining ideas for course construction.
- Listening to others & comprehension
- Drawing plans, creating signs, writing.
- Comprehension of instructions and requirements of course
- Vocabulary: climb, jump, hop, slide, move, kick, skip. Positional Language: up, down, in, out, under, over, through, behind, in front, before. Understanding opposites



Obstacle Course

Science

- Bio-mechanics: understanding how our bodies move.
- Problem solving, experimentation, investigation, hypothesising and predicting (what will happen when...)
- Physics: weight, mass, force, gravity, understanding “for every action there is an equal and opposite reaction”
- Plants and animals that live in and around outdoor area.

Numeracy

- Number study: word, symbol, numerals, counting. Estimating.
- Shape: Geometric, free-form & natural shapes, creating with 3 dimensional shapes
- Measurement: area, weight & mass (lighter/heavier), lightest /heaviest), length & height.
- Mathematical Language: add, take away, more/less, 1st, 2nd, 3rd etc. Before, after.
- Patterns, sequence and grouping

Health and Physical Education

Physical Health:

Gross (large) motor skills: Balancing, climbing, jumping, hopping, kicking, skipping, tumbling, rolling

Hand eye and Foot eye coordination.

Social/Emotional Health:

Working together, sharing experiences, supporting others efforts.

Celebrating personal success and achievement.