

Studies of Society & Environment

Understanding the ideas of others

Working together, sharing,
fairness

Understanding the world around
them

Understanding similarities and
differences between built and
natural environments

Technology

Machines that help us build
researching and investigating
built environments:

Computer/internet: researching
built environments

The Arts

Dramatic Play: work through life-
like situations, develop
understanding about the world
around them and people in it.

Art and craft – printing and
creating with blocks, sculpture.

Literacy

Discussing and negotiation

Describing & explaining construction
to others

Listening to people's ideas,
comprehension (understanding
others)

Drawing plans

Creating signs (environmental print)

Vocabulary building: high, low, short,
tall, build, construct, big, little



Block Corner

Numeracy

Number Study: word, symbol,
numeral, counting

Shape: 2 dimensional (flat) and
3 dimensional (solid)

Mathematical and Positional
Language (before, after, next,
more less, add, take away,
1st, 2nd, 3rd)

Measurement: Length/Height
concepts: Long/short,
short/tall, Big/small, high/low

Area concepts

Patterns and sequence

Science

Balancing – Gravity

Problem Solving & Experimentation

Hypothesis & prediction

Observing and describing objects
and events

Sorting, grouping and classifying
("the big blocks go there, little ones
there")

Physics: weight, mass, force.

Health & Physical Education

Physical Health: Gross Motor:
lifting, crawling, walking,
reaching, carrying (large blocks)

Fine Motor: taking apart,
putting together, manipulating
in fingers (small blocks)

Social/Emotional Health:
working and sharing with
others, supporting efforts.