

Studies of Society & Environment

Understanding the ideas of others

Working together, sharing, fairness

Understanding the world around them

Understanding similarities and differences between built and natural environments

Technology

Machines that help us build researching and investigating built environments:

Computer/internet: researching built environments

The Arts

Dramatic Play: work through life-like situations, develop understanding about the world around them and people in it.

Art and craft – printing and creating with blocks, sculpture.

Literacy

Discussing and negotiation

Describing & explaining construction to others

Listening to people's ideas, comprehension (understanding others)

Drawing plans

Creating signs (environmental print)

Vocabulary building: high, low, short, tall, build, construct, big, little



Block Corner

Numeracy

Number Study: word, symbol, numeral, counting

Shape: 2 dimensional (flat) and 3 dimensional (solid)

Mathematical and Positional Language (before, after, next, more less, add, take away, 1st, 2nd, 3rd)

Measurement: Length/Height concepts: Long/short, short/tall, Big/small, high/low

Area concepts

Patterns and sequence

Science

Balancing – Gravity

Problem Solving & Experimentation

Hypothesis & prediction

Observing and describing objects and events

Sorting, grouping and classifying ("the big blocks go there, little ones there")

Physics: weight, mass, force.

Health & Physical Education

Physical Health: Gross Motor: lifting, crawling, walking, reaching, carrying (large blocks)

Fine Motor: taking apart, putting together, manipulating in fingers (small blocks)

Social/Emotional Health: working and sharing with others, supporting efforts.