

# Rose<sup>3</sup> Learning Experience **Easter Basket Collage** Date: \_\_\_\_\_

**Objective:** For children to develop a wide variety of skills and knowledge through free and guided collage experience through recycled materials.

## Equipment

Egg cartons (cut to half-dozen size, lid can also be used, use skinny closing bit for handle)

Recycled pictures and logos from Easter junk mail of Bunnies, Bilbies, eggs etc.

Shredded newspaper for "straw" inside basket.

Strong craft glue and brushes 2.5cm Sticky tape

Scissors and stapler.

## Early Years Learning Framework Outcomes\*

**Outcome 1:** Children -

- develop knowledge and self-confidence through mental processing and skill development.
- interact with care, empathy and respect working together with collage materials.

**Outcome 2:** Children -

- develop a sense of belonging to groups and communities through community/religious and cultural celebrations.
- become aware of fairness through sharing materials.

**Outcome 3:** Children develop -

- social and emotional wellbeing through creating and sense of achievement.

**Outcome 4:** Children develop-

- creativity, imagination, enthusiasm, confidence and persistence to complete collage to desired outcome.
- a range of skills and processes such as problem solving, experimentation and investigation.
- learning through connecting people, natural and processed materials.

**Outcome 5:** Children -

- interact verbally and non-verbally with others through art and community/cultural/religious events
- Express ideas and make meaning through collage.

## Extension/ Ideas.

Introduce different media, enhancing the experience: Paint, boxes, natural materials, clear plastic or cellophane instead of paper. Collage on Egg shapes.

Do an Easter egg hunt (see Nature Walk). Discuss this tradition and where it may have come from.

Investigate Bunnies and Bilbies, native and introduced species to Australia.

## Instructions

Children can staple or sticky tape handle on basket.

Let children use recycled Easter pictures from junk mail to freely collage the basket, glitter or crushed coloured egg shells could be used. Discuss Easter symbols (Eggs: New life, Easter Bunny old German tradition, Easter Bilby new Australian tradition/ endangered species)

Children may need assistance with materials or scissors and stapling of handles

## Key Learning Area Links

### Pre-Numeracy (Mathematics)

Problem solving.

Spatial awareness- which shapes fit together how to construct to desired outcomes.

Measurement—Length concepts.

(shorter/longer than, wide/narrow pieces)

### Literacy/Vocabulary (English)

Wide, narrow, long, short, place, on, construct, attach, glue, place, layer, look, feel, cut, tear, Easter, rabbit, bunny, Bilby, Eggs,

### Health and Physical Education

Fine motor skills—manipulating scissors, collage materials, glue brush grip.

Hand Eye coordination collage pieces placement.

### Studies of Society and Environment

Observation of the world around them; manipulating and reconstructing that world.

Discuss Easter as a community/cultural/religious event. Why do we celebrate this tradition? How do different people celebrate in their family?

### The Arts

Technique—collage

Medium—various materials

Working with texture, colour, shape and form.

## Linked Experiences

Nature Walk/Collage	Easter Wheat Field
Egg Tree	Plastic Egg Printing
Crayon Resist Eggs	Letter E Eggs