

## Rose<sup>3</sup> Learning Experience Reflection

Experience Observed/Evaluated \_\_\_\_\_

Child/children's Names:

Age:

Date:

### Reflection Questions

Was the experience planned intentional teaching or spontaneous learning /teaching?

Was the child confident and actively engaged during the experience?    Yes        No

How was this observed? (Example comments: child showed prior knowledge, suited child's learning style, child feels safe and secure to try new things, was unsure and reluctant, needed support and guidance, happy or frustrated during experience)

Did the child play alone or interact with others during the experience?

Did the child have opportunities to extend their own play by adding resources or information/knowledge to the experience?

How did the educator support or extend the play/learning?

How could the learning be supported or extended in the future (what next)?

### **Early Years Learning Framework Outcomes that were observed:**

- |  |   |
|--|---|
| 1. Children have strong sense of identity.                   | 4. Children are confident and involved learners |
| 2. Children are connected with and contribute to their world | 5. Children are effective communicators         |
| 3. Children have a strong sense of wellbeing                 |   |

General Comments (Comments from child and educator):

Linked Experiences/Future Planning

Photographic Evidence see reverse