Rose³ Learning Story Evaluation/Reflection — Group/Individual

Child/Group: **Age/Age Range:**   **Date:**

Learning Story

Outcome 1: have strong sense of identity.

- feel safe, secure, and supported.
- develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- develop knowledgeable and confident self identities.
- learn to interact in relation to others with care, empathy and respect.

Outcome 2: are connected with & contribute to their world.

- develop sense of belonging to groups and communities.
- respond to diversity with respect.
- become aware of fairness.
- are socially responsible and respect the environment.

Outcome 3: have strong sense of wellbeing

- become strong socially and emotionally.
- are more responsible for their health and physical wellbeing.

Outcome 4: are confident and involved learners

- develop dispositions for learning.
- develop a range of skills and processes.
- transfer and adapt what they have learned.
- resource their learning through connecting with the world.

Outcome: 5: are effective communicators

- interact verbally and non-verbally.
- engage with a range and gain meaning from text.
- express ideas and make meaning using a range of media.
- begin to understand how symbols and pattern systems work.
- use information and communication technologies.

Was the experience: planned intentional teaching
                                  spontaneous learning /teaching?

Was the child confident and actively engaged during the experience?
Yes   No

How was this observed? (Example comments: child showed prior knowledge, suited child's learning style, child feels safe and secure to try new things, was unsure and reluctant, needed support and guidance, happy or frustrated during experience)

Did the child play alone or interact with others during the experience?

Did the child have opportunities to extend their own play by adding resources or information/knowledge to the experience?

How did the Educator support/extend learning during the experience?

What next? (future planning)

Child/Children's comments