

Objective: Encompassing educational and developmental goal for the learning experience.

Materials

A basic list of all you will need to offer this experience to the children. This area also includes handy hints and recycling ideas to reduce costs and make experience more interesting. Using everyday recyclables and objects from the natural environment is suggested to encourage children to become problem solving, resourceful learners.

It is understood that educators will take all care and consideration of the children in their care when dealing with materials that may contain allergens and that may be a choking hazard.

Instructions

Basic instructions for experience.

Educator's should flow with the learning experience as it develops and understand that all steps may not occur if children take learning in a different direction. These are suggested steps only.

Highlight steps taken, note any changes as children explore the experience.

Early Years Learning Framework Outcomes*

This are of the documentation sheet notes the EYLF outcome indicators that may particularly be observed/displayed/facilitated during the course of this learning experience or the extension ideas.

Not all outcomes or indicators listed will necessarily be observed.

When a child or children display development in a particular outcome area, that specific indicator or outcome can be highlighted and child/children's names can be written beside indicator.

An E.Y.L.F. Overview of all learning experiences is available from the website. See the no. listed at the top of the experience. This overview can be used as an index or ready reference for all e experiences.

* "Belonging, Being and Becoming, The Early Years Learning Framework" Produced by the Australian Government Department of Education, Employment and Workplace Relations, outcomes and outcome indicators adapted and reproduced by permission, Copyright Commonwealth of Australia 2009

Key Learning Area Links

This area lists how this learning experience and extension ideas assists in the child's understanding and development of Key Learning Areas such as:

- Pre-Numeracy (Mathematics)
- Pre-Literacy (Reading, writing, speech, language cognition and comprehension)
- Health and Physical Education
- Science
- SOSE (Studies of Society and Environment)
- The Arts
- Technology

This area guides educators with language hints and suggested areas of focus. If KLA's are particularly observed or facilitated, educator's can highlight and date for documentation. This is not an exhaustive list, individuals may find new ideas and concepts develop through the experience.

Extension Ideas

This area lists experiences and ideas that flow from the main experience.

Educators can easily highlight and date when an extension idea is experienced with the children and which children took part.

Educators can add their or the children's own extension ideas in this area.

The reverse side of the documentation sheet is available to print photographic evidence and add extension ideas. Also an excellent area for evaluation and assessment of an experience.

Linked Experiences

Other Rose³ learning experiences that link via EYLF or KLA are listed here. Educators can also note any other experiences that flowed from this experience, child or educator facilitated.