

Rose³ Learning Experience

Feely Walk

Date: _____

Objective: For children to develop their descriptive vocabulary and experience the feel and properties of different materials.

Equipment

5 to 6 buckets (shallow wide buckets are good).

Different tactile materials for the buckets:

"goop"* , sand, leaves, bark, wall paper paste paint* , pebbles, clay or mud, play dough* , mixed seed and corn, marbles, hessian, wool (fresh shorn wool would be good but cotton wool is ok)... etc. *See resources page for details

#Beware choking hazard of certain materials with small children.

Instructions

Place buckets in a row so children can walk from one bucket to the next.

Encourage children to describe how the materials feel and how each compares to the next.

#Hint: place a foot rinsing bath next to the messy buckets (i.e. Paint, goop, mud) so children can wash their feet between items. This will limit "mixing" and will reassure children who may not enjoy the feel of certain textures.

Early Years Learning Framework Outcomes*

Outcome 1: Children -

- develop knowledge and self-confidence through physical skill development.

Outcome 2: Children -

- become aware of fairness through taking turns.

Outcome 3: Children develop -

- social and emotional wellbeing through language development and experiential learning.
- physical wellbeing through active play.

Outcome 4: Children-

- develop curiosity, enthusiasm and imagination through discussing the predicted and actual feel of different substances.
- develop a range of skills and processes such as hypothesizing, inquiry, experimentation and investigating through experiencing different substances.
- transfer and adapt what they have learned about texture and tactility from one context to another.
- resource their learning through connecting with natural and processed materials

Outcome 5: Children -

- interact verbally and non-verbally with others through tactile discussion and physical activity.
- express ideas and make meaning using a range of media.

Linked Experiences

Feely Bag/Box Play dough Water Play

Sand Play Seed Measurement

Key Learning Area Links

Pre Numeracy (Mathematics)

Positional Language ; before, after, next,

Literacy/Vocabulary (English)

Descriptive Language

Smooth, rough, cold, wet, slimy, slippery, squishy, sloppy, gooey, messy,

Verbs—squish, stomp, step, squirm, wriggle

Health and Physical Education

Gross Motor Skills: Stepping, stomping.

Foot-eye coordination and balance stepping from one bucket to next.

Studies of Society and Environment

Turn taking, sharing and working with others.

Science

Understanding the properties of different materials.

Extension Ideas.

Use similar materials on a feely table so children can feel items with their hands.

Categorise the different tactile materials with regards descriptive words. Make a poster or separate posters of items that are smooth, rough, slimy, hard, soft, runny...etc.

(Use the children's descriptors!)

Use feely materials in other activities: collage, painting, construction, music time etc.