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Education
Training
Consulting

Rose³ Learning Experience Overview No. 3

- Highlight learning experience planned.
- Date when completed, highlight the outcomes that were of particular focus during experience.
- Note any extension ideas or other linked experiences; date when completed; tick E.Y.L.F. outcomes covered by these experiences.
- Easy reference for E.Y.L.F. Outcome and experience links.

Rose³ Learning Experiences

Extension Ideas
Other Experiences

| <u>Early Years Learning Framework (E.Y.L.F.)</u> Learning Outcomes For Children Birth to 5 Years* | Tennis Ball Painting | Skittles | Butterfly Painting | Threading | Spray Painting | Roller Painting | Box Construction | Feely Bag | Cooking Capers | Dress Ups | | | | | |
|-----------------------------------------------------------------------------------------------------------------|----------------------|----------|--------------------|-----------|----------------|-----------------|------------------|-----------|----------------|-----------|--|--|--|--|--|
| | Date | | | | | | | | | | | | | | |
| Outcome 1: Children have a strong sense of identity. | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | |
| Outcome 2: Children are connected with and contribute to their world. | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | |
| Outcome 3: Children have a strong sense of wellbeing. | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | |
| Outcome 4: Children are confident and involved learners. | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | |
| Outcome 5: Children are effective communicators. | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | |

* “Belonging, Being and Becoming, The Early Years Learning Framework” Produced by the Australian Government Department of Education, Employment and Workplace Relations, outcomes and outcome indicators adapted and reproduced by permission, copyright Commonwealth of Australia 2009