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Education  
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## Rose<sup>3</sup> Learning Experience Overview No. 2

- Highlight learning experience planned.
- Date when completed and highlight specific outcomes observed.
- Note any extension ideas or other linked experiences; date when completed; tick E.Y.L.F. outcomes covered by these experiences.
- Easy reference for Learning Experiences, E.Y.L.F. Outcome and Extension Ideas links.

### Rose<sup>3</sup> Learning Experiences

### Extension Ideas Other Experiences

<u>Early Years Learning Framework (E.Y.L.F.)</u>  Learning Outcomes For Children Birth to 5 Years*	Bubble Painting	Collage Tray	Tubes, funnel s, bottles	Block Corner	Ball Play	Dot Painting	Onion Bag Targeting	Move to Music	Obstacle Course	Easel Painting					
	Date														
<b>Outcome 1:</b> Children have a strong sense of identity.	•	•	•	•	•	•	•	•	•	•					
<b>Outcome 2:</b> Children are connected with and contribute to their world.	•	•	•	•	•	•	•	•	•	•					
<b>Outcome 3:</b> Children have a strong sense of wellbeing.	•	•	•	•	•		•	•	•	•					
<b>Outcome 4:</b> Children are confident and involved learners.	•	•	•	•	•	•	•	•	•	•					
<b>Outcome 5:</b> Children are effective communicators.	•	•	•	•	•	•	•	•	•	•					

\* “Belonging, Being and Becoming, The Early Years Learning Framework” Produced by the Australian Government Department of Education, Employment and Workplace Relations, outcomes and outcome indicators adapted and reproduced by permission, copyright Commonwealth of Australia 2009