The E.Y.L.F. Outcomes (1-5) and the corresponding indicators/descriptors have been reproduced here as a ready reference for educators. For full and detailed descriptions and examples of outcomes and indicators, educators should refer to:

“Belonging, Being and Becoming—The Early Years Learning Framework*”

**EARLY YEARS LEARNING FRAMEWORK**

**LEARNING OUTCOMES FOR CHILDREN BIRTH TO 5 YEARS**

**Outcome 1: Children have a strong sense of identity.**
- Children feel safe, secure, and supported.
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- Children develop knowledgeable and confident self identities.
- Children learn to interact in relation to others with care, empathy and respect.

**Outcome 2: Children are connected with and contribute to their world.**
- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- Children respond to diversity with respect.
- Children become aware of fairness.
- Children become socially responsible and show respect for the environment.

**Outcome 3: Children have a strong sense of wellbeing.**
- Children become strong in their social and emotional wellbeing.
- Children take increasing responsibility for their own health and physical wellbeing.

**Outcome 4: Children are confident and involved learners.**
- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- Children transfer and adapt what they have learned from one context to another.
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

**Outcome 5: Children are effective communicators.**
- Children interact verbally and non-verbally with others for a range of purposes.
- Children engage with a range of texts and gain meaning from these texts.
- Children express ideas and make meaning using a range of media.
- Children begin to understand how symbols and pattern systems work.
- Children use information and communication technologies to access information, investigate ideas and represent their thinking.

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